

Clayton-le-Woods Church of England Primary School

"With God we Grow"

Head Teacher: Mrs 5. Pennington Tel No: 01772 335 030 Website: http://www.clayton-le-woods.lancs.sch.uk

Facebook page: https://www.facebook.com/claytonlewoodsprimary Address: Back Lane, Clayton-le-Woods, Chorley, PR6 7EU



Monday Worship

As part of our celebration worship on Monday afternoons, I'd love to see some pictures of children and their achievements at home that we can share with the whole school. This could be any activity they've done where they have a great sense of achievement, from riding a bike for the first time to beating their grandad at chess.

Please send your pictures to p.howard@clayton-le-woods.lancs.sch.uk and they'll be added to a slideshow that will be played coming in to and leaving worship.

Many thanks, Mr Howard

HEADTEACHER'S COMMENTS

Thank you to the parents/carers who attended the PTFA meet and greet last week. The AGM will be held on October 3rd at 6pm in the school hall. Please come along to share ideas to raise extra funds for the children. The focus will continue to be computer and ICT equipment that benefits the pupils across the school.

There have been an amazing number of donations for Cancer Research. Thanks to everyone who has contributed.

We are creating a display to commemorate the end of the First World War. Each child will be making a clay poppy. If anyone has any dry oasis blocks or polystyrene trays that we could use to support the poppies, could you please send them to school. Thank you.

S.Pennington

ATTENDANCE

Attendance figures for the whole school w/b 17/09/18 is 96.56%

Congratulations to Year 5
who had the highest attendance last week.

Last week's attendance by class

	1 ^{s†}	Year	5	100%
	2 nd	Year	4	98.89%
	3 rd	Year	2	98.57%
	4 th	Year	R	95.00%
	5 th	Year	3	94.78%
	6 th	Year	6	93.60%
	7 th	Year	1	92.31%
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Our target this year for attendance is 97.5%

Don't forget your child will miss important lessons if they do not attend.

Holidays will ONLY be authorised for **EXTREME** circumstances as per the policy of the school taken from Lancashire County Council (LCC).

NASEL FLU VACCINATION for Yr's Reception, 1, 2, 3, 4, 5.

On the 6th November nurses will be coming in to administer the nasel flu vaccination. Consent forms will be sent home as soon as school receives them. Once the forms are sent out please return them the next day, this is due to them being collected 7 days from delivery date.

Before the forms are sent out, there is a website with information for parent to look at to understand why and how the nasel flu vaccination works.

Please visit www.sharegoodtimesnotflu.co.uk



PRE-SCHOOL

We have places available in Pre School, if you would like your 3 or 4 year old to start Pre School contact the school office and we can arrange a tour around Pre School.

We accept the 15 hours grant and 30 hours FREE childcare grant. Pre School children can also access our before and after school club.

Check on www.childcarechoices.gov.uk if you are entitled to the 30 hours grant.





SCHOOL UNIFORM www.claytonlewoodsuniform.co.uk

Items listed in **bold type** are required uniform, other items are additional options that we supply.

Boys: White shirt or white polo shirt

Red sweatshirt

Girls: White blouse or white polo shirt

Red sweatshirt or red cardigan

Outdoor wear only

Boys/Girls: Red reversible fleece jacket

We offer a range of different jackets

PE Kit

Indoor: White, round necked T shirt

Black shorts

Bags: We supply a range of different bags

All the uniform we supply is available with the option of a FREE printed personalised name tag with your child's name. The school requests that all uniform is marked with your child's name.

Uniform can be delivered FREE to the school or FREE you you home in the local area. Order from www.claytonlewoodsuniform.co.uk

Monkhouse Schoolwear

Uniform store in Preston, England

Located in: Fishergate Shopping Centre

Address: Fishergate Shopping Centre, 49 Fishergate, Preston PR1 8HJ

Hours:

Closed · Opens 10AM Sat

Phone: 01772 259586

HOMEWORK

RECEPTION - Homework packs and reading books.

YEAR 1 - CGP Maths Books pages 1 and 2.

YEAR 2 - Geography - map symbols.

YEAR 3 - Prepositions worksheet to be completed in homework book and spellings week 3

YEAR 4 - Spellings and a fronted adverbial sheet in their homework books.

<u>YEAR 5</u> - English - -ed sentence starters / punctuation practice. Alongside weekly spellings and daily reading (remember, if you read 3 or more times a week you receive the rapid reader reward).

YEAR 6 - Reading



Reminder

Please remember if your child is absent please ring the absence number and leave a voicemail. Please also ring school if your Child will be in late, this way we can plan lunch numbers.

01772 335 030 Option 1 to report an absent child

FREE SCHOOL MEALS

If you think you may be entitled to Free School Meals, please contact the school office for a form to complete or go on to Lancashire County Council's website https://www.lancashire.gov.uk/children-education-families/schools/free-school-meals/

Where there is a form online to complete. Even if your child wants to bring a packed lunch to school and doesn't want a hot dinner, claiming for Free School Meals brings money into school and so helps the school.

Dates for your Diary

Dates may be subject to change

Monday	onday Netball Yr 1 & 2	
3.30pm - 4.30pm		
Tuesday	After school Football	
·	Yrs 2,3,4,5,6	
Wednesday	Archery Yr 1 & 2	
8am to 8.45am		
Wednesday	Handball Yr 1 & 2	
3.30pm - 4.30pm		
Thursday	Dodgeball Yrs 3,4,5,6	
3.30pm - 4.30pm		
Wednesday	After school Football	
3.30pm - 4.30pm	Yrs 3,4,5,6	
Thursday	Reception Class & Pre School start	
Friday	Tri-Golf Yrs 1 & 2	
8am - 8.45am		
Friday	Tag Rugby Yrs 3,4,5,6	
3.30pm - 4.30pm		
Wednesday 19th	Meet & Greet PTA all welcome - new members are needed	
September 6pm		
School closes for	3.30pm 19th October	
Half Term		
School reopens	29 th October	
Friday 9 th November	Fireworks at school	

APPLYING FOR PLACES FOR SEPTEMBER 2019

For Lancashire resident families who will require a primary or secondary school place in September 2019 the means of application is via Lancashire's new online system at:

www.lancashire.gov.uk/schools

This will go live from 3 September 2018. It is quick and easy to use and offers an email receipt of all submitted applications. Please ensure that you hit the "submit" button when you are ready to send in your completed online application. You must apply even if you already have siblings at your preferred school or academy. If you live in Lancashire you can include out of area preferences on your online application.

If you have submitted and received an email acknowledgement of an online application you can log back onto the system during the application period to view this. If however, you go back into your original application this may have been over written (it definitely will if you make any changes). It will then no longer be valid. This applies for all changes, even very minor ones e.g. hyphens, apostrophes and typo corrections.

To ensure that your online application remains valid you are therefore strongly advised to press the re-submit button if you revisit the system at any time during the application period (whether or not changes were made). You should then receive a further confirmation email.

The closing dates for applications for September 2019 are at 11-59 pm on:

Secondary school applications – 31 October 2018 Primary school applications – 15 January 2019



PARENT PAY



IF NOT DONE SO ALREADY CAN PARENTS ACTIVATE THEIR PARENT PAY ACCOUNT.

A LETTER WITH A USERNAME AND PASSWORD WENT HOME WITH CHILDREN.

AS OF TODAY 24th SEPTEMBER, ONLY 69% OF PARENTS HAVE ACTIVATED THEIR ACCOUNT.

57 FAMILIES NEED TO ACTIVATE THEIR ACCOUNT.

IF YOU REQUIRE YOUR USERNAME AND PASSWORD CONTACT THE OFFICE.

AT THE MOMENT PARENT PAY IS ONLY FOR CARE CLUB HOWEVER SCHOOL STILL NEEDS YOU TO ACTIVATE YOUR ACCOUNT EVEN IF YOUR CHILD DOES NOT USE CARE CLUB AS IT WILL BE ROLLED OUT FOR TRIPS AND DINNER MONEY IN THE NEAR FUTURE.

Attendance & Punctuality In School

Some interesting facts:

- Missing just 10 minutes of school a day is the same as missing two weeks over the school year.
 - 90% attendance is equivalent to missing 100 hour long lessons.
- If you take your child on a 2 week holiday in term time, attendance for the year immediately drops to 95%.
- 90% attendance means $\frac{1}{2}$ a days absence each week; 4 weeks over the year & half a years absence over 5 years!!!!!
 - 90% attendance is equivalent to a full month off school in a year.

Did you know?

- Around 85 million days are lost to absence each year.
- A 2 week holiday in school time means your child has approximately 50 hours of missed work to catch up on!!!

Just some interesting facts regarding punctuality and attendance. Although we aim for 100% attendance, each year we set a target for attendance and this is used to compare us to other schools nationally.

Clayton-le-Woods attendance for the last school year was 96.54%, Spring term it was 96.33% and the last half term was 96.25%. Our target this year for attendance is 97.5%.

School starts at 8.50am and ends at 3.30pm.

Head Lice - Check for Head Lice

Don't forget to check for head lice. Below are some NHS ideas for keeping the little beasties in check.

How to get rid of head lice

There is no need to keep your child off school if they have head lice.

USE LOTION or SPRAY TO TREAT HEAD LICE.

You can use medicated lotion and sprays that kill head lice in all types of hair. You can buy these from pharmacies & supermarkets. Head lice should die within a day. Lotions and sprays come with a comb to remove dead lice and eggs. The comb can then be used at a later date to comb through the hair at bath time.

Some treatments need to be repeated after a week to kill any newly hatched lice. Check the pack to see if they are OK for you or your child and how to use them.

If lotions or sprays don't work, speak to your pharmacist about other treatments.

There is nothing you can do to prevent head lice. You can reduce the risk of lice spreading by avoiding head to head contact & k0eeping long hair tied back.

Ask if your pharmacy is involved with the Minor Ailments Scheme, as detailed below.

Pharmacy First, Minor Ailments Scheme (Chorley & South Ribble and Greater Preston CCG Areas)

This service encourages patients to self-refer to their local community pharmacy. The community pharmacy will treat minor ailments and supply medicines according to the Greater Preston CCG minor ailments local formulary. Medicines will be supplied free for patient exempt from prescriptions charges.

The Minor Ailment Scheme provides patients living in the South Ribble area with advice and access to medicines through community pharmacies where appropriate, supporting integration and self-care. The pharmacist or suitably trained member of pharmacy staff should carry out a professional consultation with reference to the minor ailment scheme formulary. This will involve:

a patient assessment; provision of advice; completion of minor ailments online consultation form in accordance with the CCG's protocols; and supply of medicine(s) from the agreed formulary where appropriate.

Cheques payable to school should be as follows:

- for lunches to: 'LCC Schools Income Account'
- Cheques for Care Club to: 'Clayton-le-Woods CEP Child Care Club".
- Cheques for trips to: 'Clayton-le-Woods CE Primary School'
- Cheques for PTFA to 'Friends Clayton le Woods CE School'
- Parent Pay is now an option to pay for Care Club. Registration is need before payment can be made, call in the office to receive your username and password.





- Please do not park on the pavement outside the Pre-school classroom. This is very dangerous for our children.
- Take care when driving through the car park as there are children around.
- DO NOT park either on the yellow zig-zags or across the road from the zig zags during the busy drop-off and pick-up times.

Jewellery

No jewellery apart from watches are allowed to be worn.

Prices

Book Bag £4.75 PE bag £3.50 School Meal f.2.20

£3.50 PER HOUR Care club

PLEASE DO NOT ALLOW CHILDREN TO WALK ON THE LOW WALL THAT RUNS ALONG THE FOOTPATH, AS THIS MAY CAUSE DAMAGE TO THE WALL OR INJURY

Bewerley Park Year 5

Mrs Howlett has put a link on the Year 5 parent's page about Bewerley, she has put photos on from last year's trip. Please have a look and see what a great time they have on the trip.

Bewerely Park have a very good website it is http://www.outdoored.co.uk/ourcentres/bewerley-park/

100 CLUB WINNERS FOR JULY

1ST PRIZE Mrs Fahy 2ND PRIZE Mr L Wright 3RD PRIZE Mrs C Stansfield

100 CLUB WINNERS FOR AUGUST

1ST PRIZE Mrs M Papworth 2nd PRIZE Mrs H Dixon 3RD PRIZE Mrs H Stansfield

<u>INFANTS</u>

Infants require tights, socks and spare clothing for when children have accidents. If any clothing has been sent home previously please send them back into school.

GUITAR LESSONS

There will be a beginner's guitar group starting in September on Wednesday afternoons at 12.30pm - 1.00 pm. The lessons will be provided by Carmel Galea who teaches at many local Primary and High schools.

email:carmel@cmg-guitars.co.uk

Payments into school

Can cash or cheques be sent into school in an envelope marked with the child's name, class and what the money is for. This will make sure the money does not go astray and will make it easier in the office to allocate it.

PARENT PAY UPDATE

Parents should have received a letter with their Parent Pay activation code for using Parent Pay to pay for Care Club. Please activate as soon as possible even if not using Care Club as we will be using Parent Pay in the future to pay for dinner money and trips.

CARE CLUB - BREAKFAST & AFTER SCHOOL

Please note Breakfast Club is held in the Junior School Building

Care Club is available for all children within the school, and is open from 7.50am until 8.50am and after school from 3.30pm-5.30pm.

Please ring the school office or email school if you need to cancel a Care Club booking especially if cancelling a morning booking on the day.

Please pre-book your child for the following month on a paper booking form available from Care Club or the school office. Payment straight away would be appreciated. Places are limited due to numbers increasing so please send in your form as soon as possible.

If you need to cancel please let us know in advance or you will be charged for your child's unused place.

School Gardening Club

Mr Howard, Mrs Seers & Mr Molloy are starting a Gardening Club and would like parents to send in any tools, pots or gardening related items to help the children get started.

If parents have any pairs of gloves they don't use for gardening, the Gardening Club will be able to make use of them.

Progress reports will follow.

Week 1

We had our first meeting on Friday of last week. The children worked hard clearing weeds and stones from the border that runs along side the path near the infant building. The club has a request to parents, if anyone is able to send in spring flowering bulbs & pots of herbs, we intend to plant them along the border to brighten the path up in Spring. If anyone has any Strawberry runners we would like to plant the tyres up with them in the garden area. Also if anyone has any gardening gloves or tools they wish to donate, they will be greatly received.

Week 2 rained off.

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Life in 'Likes'

Social media use among 8-12 year olds:

Executive Summary

Most social media platforms have a minimum age limit of 13, but research shows a growing number of children aged under 13 are using social media, with 3 in 4 children aged 10-12 having their own accounts.

While much is known about how teenagers use social media, this research provides the missing piece to the story, exploring the social media lives of children before they reach the teenage years. In October and November 2017, we conducted 8 focus groups with 32 children aged 8-12 to understand the impact of social media on the wellbeing of this age group. The findings of this research are summarised below.

How I use social media

My social media:

Across all ages, the most popular social media were Snapchat, Instagram, Musical.ly and WhatsApp. Younger children had less routine around when they accessed social media, while older children started to get into the habit of using all their social media apps multiple times a day, and for some, it had come to dominate their day.

Social media makes me feel happy

Children knew how to cheer themselves up or calm themselves down using social media, from getting funny Snapchats from a friend to watching slime videos on Instagram. It allowed children to be creative and play games, two things that appealed to children from a very young age.

How I stay safe online:

Parents and schools had successfully ingrained messages in children about online safety from known risks such as predators and strangers. Yet children were less aware of how to protect themselves from other online situations that could affect their mood and emotions.

My friends and family

'Following' my family:

Younger children were particularly influenced by their family's views and usage of social media, and parents may be unaware of how their use of social media affects their child.

Going on my mum's phone

Parents sometimes gave children contradictory safety messages when they let children use their social media accounts, and unknowingly exposed them to unsuitable content.

Sharenting

Many children felt uncomfortable and bothered by their parents posting pictures of them on social media, yet felt they could do little to stop it.

My sister showed me Snapstreaks

Children learned how to do new things on social media from their older siblings, but were also put off by things that their siblings had experienced. In some cases, children worried about their siblings' behaviour online, such as excessive use and ignoring safety messages.

My online friends:

Social media was important for maintaining relationships, but this got trickier to manage at secondary school, where friendships could break down online.

Keeping in touch

Children used social media as a tool to maintain friendships, and they recognised the value of face-to- face interactions for more serious conversations, like discussing worries and resolving arguments.

Falling out online

Younger children were more likely to see mean comments from strangers on apps like Roblox, whereas older children, who were communicating with a greater number of people on group chats, faced issues and confusion around the blurring of 'jokes' that were posted publicly.

I need to reply <u>now</u>

Maintaining online friendships could be stressful for some and a source of distraction from other offline activities.

Growing up on social media

Who should I be?

Children are conscious of keeping up appearances on social media, particularly when they start secondary school, and identity and seeking peer approval become more important.

Do I look okay?

Despite talking about the importance of 'staying true to yourself' and being authentic on social media, girls were worried about looking 'pretty' and boys were more concerned with looking 'cool' and having the right clothing.

Can we all look like celebrities?

When children started to follow celebrities and people outside their close family and friends, many became aware of how they looked compared to other people on social media, and felt that comparisons were unattainable.

Will my picture get any likes?

Children felt good when they got 'likes' and 'comments' from friends, and some Year 7 children were starting to become dependent on them, using techniques to guarantee they would get a high number of 'likes'.

Is this shareable?

Children started to see offline activities through a 'shareable lens' based on what would look the best on social media.

The world and my future:

Social media could inspire children and help them learn about new things.

I want to be a YouTuber when I am older

Some children developed new aspirations about what they wanted their future to be like and copied things they saw on social media.

Learning about the world

Some children actively gathered information on social media platforms like YouTube and Instagram, and were exposed to 'news' via celebrities and 'explore/discover' pages.