



Head Teacher: Mrs S. Pennington **Tel No:** 01772 335 030 **Website:** <http://www.clayton-le-woods.lancs.sch.uk>
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Monday Worship

As part of our celebration worship on Monday afternoons, I'd love to see some pictures of children and their achievements at home that we can share with the whole school. This could be any activity they've done where they have a great sense of achievement, from riding a bike for the first time to beating their grandad at chess.

Please send your pictures to p.howard@clayton-le-woods.lancs.sch.uk and they'll be added to a slideshow that will be played coming in to and leaving worship.

Many thanks, Mr Howard

HEADTEACHER'S COMMENTS

Thank you for the brilliant amount of Easter Eggs sent for the Easter Bingo this Thursday, Doors open 5.45pm, eyes down 6.15pm.

There are a significant number of pupils arriving after 9am. The school doors open at 8.40am and school starts at 8.50am. It is important that the children are in school on time so that lessons start promptly. In the Infants phonics lessons start at 9am. This is a crucial lesson for all pupils as it builds the skills for reading and writing. In the Juniors the day starts with Score 4 which is daily embedding of arithmetic skills or guided reading. It is imperative that children are in class and ready to learn. Attendance and punctuality are monitored very carefully. There are currently a significant and increasing number with an attendance figure below 95%. Lates are included in this percentage. There will be times when children are unavoidably late for school and this is understood.

S.Pennington

ATTENDANCE

Attendance figures for
Week ending 9th March 2018
Congratulations to 5 for our
highest attendance last week.

Last week's attendance by class

| | | |
|-----------------|--------|--------|
| 1 st | Year 5 | 99.07% |
| 2 nd | Year 3 | 98.21% |
| 3 rd | Year 2 | 97.84% |
| 4 th | Year 6 | 96.15% |
| 5 th | Year 1 | 95.83% |
| 6 th | Year R | 93.97% |
| 6 th | Year 4 | 93.97% |

96.53% for whole school attendance.
Our target this year for attendance is 97.5%
Don't forget your child will miss important lessons if they do not attend.

Holidays will ONLY be authorised for
EXTREME circumstances as per the policy of
the school taken from Lancashire County
Council (LCC).

PRE-SCHOOL – Pre-school has places using the 15 hours funded, 30 hours funded sessions and payable sessions available for immediate start.

Cheques payable to school should be as follows:

- for lunches to: 'LCC Schools Income Account'
- Cheques for Care Club to: 'Clayton-le-Woods CEP Child Care Club'.
- Cheques for trips to: 'Clayton-le-Woods CE Primary School'
- Cheques for PTFA to 'Friends Clayton le Woods CE School'



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Parking



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- Please **do not** park on the pavement outside the Pre-school classroom.
- Take care when driving through the car park as there are children around.
- **DO NOT** park either on the **yellow zig-zags** or across the road from the zig zags during the busy drop-off and pick-up times.

Jewellery No jewellery apart from watches are allowed to be worn.

Prices

| | |
|-------------|----------------|
| Book Bag | £4.75 |
| PE bag | £3.50 |
| School Meal | £2.20 |
| Care club | £3.50 PER HOUR |

HEADLICE

Don't forget to check your child's hair each week for Headlice. It is important that children's hair is checked on a weekly basis so that any head lice can be dealt with quickly and before they are allowed to spread too far.

Dates for your Diary

Dates may be subject to change

| | |
|-----------|--|
| Monday | Cheerleading after school Yr 3/6 |
| Tuesday | After School Football Yr 2/6 |
| Wednesday | Before School Curling Yr3/6 |
| Wednesday | After School Netball Yr3/6 |
| Thursday | Easter Bingo 5.45pm doors open. Ticket only event. |
| Thursday | After School Football Yr 3/6 |
| Friday | After school Absolute Futbol Handball |
| | |
| | |
| | |



INFANTS

Infants require tights, socks and spare clothing for when children have accidents. If any clothing has been sent home previously please send them back into school

HOMEWORK

Ash - Make a fairy door

Oak - 3 sentences, reading & phonics

Elm -

Year 3 - do something nice for mum

Year 4 - fractions

Year 5 - relative clauses & apostrophes for possession

Year 6 - CGP Maths book

Car Park Questionnaire

If not done so already please can you complete the questionnaire that is on the school website regarding the car park on Back Lane.

Payments into school

Please can all payments whether cash or cheques be sent into school in an envelope marked with the child's name, class and what the money is for. This will make sure the money does not go astray and will make it easier in the office to allocate it.

Many thanks.

Reminder

Please remember if your Child is absent please ring the absence number and leave a Voicemail. Please also ring School if your Child will be in late, this way we can plan lunch numbers.

01772 335 030 -

Option 1 to report an absent Child

CARE CLUB - BREAKFAST & AFTER SCHOOL

Please note Breakfast Club is now held in the Junior School Building

Care Club is available for all children within the school, and is open from 7.50am until 8.50am and after school from 3.30pm-5.30pm.

Please pre-book your child for the following month on a paper booking form available from Care Club or the school office. Payment with the booking form would be appreciated. Places are limited due to numbers increasing so please send in your form as soon as possible.

If you need to cancel please let us know in advance or you will be charged for your child's unused place.

100 CLUB WINNERS FOR JANUARY 17

1ST PRIZE Mrs Howlett

2ND PRIZE Mrs F Gee

3RD PRIZE B Anderton

APPEAL

Alleys Cats & Kittens is a non-profit cat rescue for lost/injured/strays/feral street cats & kittens and we are in desperate need for any Cat/kitten wet & dry foods, woodchip cat litters, toys, accessories, beds, feeder dishes, scratch posts, old bedding, towels, litter trays, cat carriers, catteries, sheds, metal meshing anything to help support all of our volunteer with the street cats in the North West. Without continued support from our community the street cats/kittens wouldn't have us.

Items can be collected/handed over to Carl Edwards (Shelby's dad) at the end of school 3.15-3.40pm or you can call 07986670174 (Lisa Shelby's mum) to arrange collections etc... or can be dropped off at our home address of 34 Broadfield Drive Leyland PR25 1GJ.

Please could you kindly help assist us with our plea?

Kind regards

Lisa Chadwick

SCHOOL TEA TOWELS

We still have tea towels for sale at
£5 for one or £8 for two.

Cash or cheques payable to 'Friends of Clayton le Woods CE Primary School.'

Call into the office to buy one.

PTFA.

Attendance & Punctuality In School

Some interesting facts:

- Missing just 10 minutes of school a day is the same as missing two weeks over the school year.
 - 90% attendance is equivalent to missing 100 hour long lessons.
- If you take your child on a 2 week holiday in term time, attendance for the year immediately drop to 95%.
 - 90% attendance means $\frac{1}{2}$ a days absence each week; 4 weeks over the year & half a years absence over 5 years!!!!
 - 90% attendance is equivalent to a full month off school in a year.

Did you know?

- Around 85 million days are lost to absence each year.
- A 2 week holiday in school time means your child has approximately 50 hours o missed work to catch up on!!!

Just some interesting facts regarding punctuality and attendance. Although we aim for 100% attendance, each year we set a target for attendance and this is used to compare us to other schools nationally.

Clayton-le-Woods attendance for the last school year was 96.54% and last term it was 96.33%. Our target this year for attendance is 97.5%.

School starts at 8.50am and ends at 3.30pm.

Put on to the school newsletter on behalf of the Leyland & Chorley Stink Bomb group

January 2018

Dear Residents,

Have you noticed a rotten egg type smell in and around your home? This is emanating from the Clayton Hall Landfill Site. The smell has been affecting Clayton-le-Woods, Whittle-le-Woods, Buckshaw Village, Euxton, Leyland, Farington, Lostock Hall and Bamber Bridge.

Health

We are very concerned that the smell is escaping gases, which are caused by the rotting waste at the landfill, some gases which are known to leach from waste are hazardous to health. Symptoms that have been experienced by a considerable number of our community are eye irritation, sore throat, cough, nausea, headaches, shortness of breath, disturbed sleep to name a few. We are a community action group determined to get the landfill site covered and the smells gone as soon as possible to improve the quality of life and health of our community.

We are working in conjunction with local councillors, local MP-Lindsay Hoyle, parish council as well as local and national press, radio and TV news.

Reporting

Please, please could you ensure that you report any smell as described above each and every time to the Environmental Agency – **0800 80 70 60**, 24 hours a day. They are currently sending out officers to affected areas in order to investigate when reported.

If you experience symptoms as described please inform **Public Health Lancashire – 0344 225 0562 Mon-Fri 9-5**.

Should you wish to contact the action committee to discuss further or offer any suggestions of support then please email admin@lc-sb.org.uk. Facebook – Leyland & Chorley Stink Bomb

PLEASE REPORT THE SMELL EACH AND EVERY TIME TO ENVIROMENT AGENCY

0800 80 70 60

TOGETHER WE CAN MAKE A DIFFERENCE TO OUR COMMUNITY

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| 15/03/18 | Bingo night | Doors open 5.45pm Eyes down 6.15pm. Ticket only event from the School Office. |
| 21/03/18 22/03/18 | Parents Evening 4PM-7PM | Letters for appointments will be sent out week commencing 26/02/18. |
| 22/03/18 | TEAM POINTS | Winning team can wear non-uniform. |
| 23/03/18 | Sport Relief | Voluntary Donation of £1 for Sport Relief. Children can come to school in non-uniform with a sport theme if they wish. |
| 23/03/18 | School closes at 2pm. There will be no Care Club | |
| 09/04/18 | School reopens for the Summer Term | |
| | | |

Dear diary,

The man shouted. He caught me steeling from the magnificent toy booth. I didn't know what to do. Would he report to the police? Where would he take me? It was chaos! I could feel my heart racing around my stomach and my head buzzing with ambition to run. He looked terrifying. The old, cruel man with a black coat around his shoulders looked at me and took away my precious, most-prized possession away from my hands. The automaton, that was my only hope to find out about my father, was sitting in the old man's wrinkly hands, waiting to come back to mine. With my hands dirtier than the ground, I told him to give the notebook back but he wouldn't! Just then, he pulled out some matches from his muddy pocket and (by the looks of it) wanted to burn my notebook! Feeling shocked by his move, I quickly grabbed my possession and ran down the dark, creepy street hoping that he wouldn't chase after me. As soon as I got back to the train station, I sat in my wooden, dirty room just hoping that the old man wouldn't come and try to do something that could possibly ruin my life. My life is horrible. I just wish I could have a life like a normal child. Exhausted by all the running, I finally settled into my rusty, old bed and wished that tomorrow would be a better day.

By Eva Year 5

Mrs Howlett asked Year 5 to independently write a diary entry from the point of view of Hugo Caberet using all of the skills they have focused on this half term.

Life in 'Likes'

Social media use among 8-12 year olds:

Executive Summary

Most social media platforms have a minimum age limit of 13, but research shows a growing number of children aged under 13 are using social media, with 3 in 4 children aged 10-12 having their own accounts.

While much is known about how teenagers use social media, this research provides the missing piece to the story, exploring the social media lives of children before they reach the teenage years. In October and November 2017, we conducted 8 focus groups with 32 children aged 8-12 to understand the impact of social media on the wellbeing of this age group. The findings of this research are summarised below.

How I use social media

My social media:

Across all ages, the most popular social media were Snapchat, Instagram, Musical.ly and WhatsApp. Younger children had less routine around when they accessed social media, while older children started to get into the habit of using all their social media apps multiple times a day, and for some, it had come to dominate their day.

Social media makes me feel happy

Children knew how to cheer themselves up or calm themselves down using social media, from getting funny Snapchats from a friend to watching slime videos on Instagram. It allowed children to be creative and play games, two things that appealed to children from a very young age.

How I stay safe online:

Parents and schools had successfully ingrained messages in children about online safety from known risks such as predators and strangers. Yet children were less aware of how to protect themselves from other online situations that could affect their mood and emotions.

My friends and family

‘Following’ my family:

Younger children were particularly influenced by their family’s views and usage of social media, and parents may be unaware of how their use of social media affects their child.

Going on my mum’s phone

Parents sometimes gave children contradictory safety messages when they let children use their social media accounts, and unknowingly exposed them to unsuitable content.

Sharenting

Many children felt uncomfortable and bothered by their parents posting pictures of them on social media, yet felt they could do little to stop it.

My sister showed me Snapstreaks

Children learned how to do new things on social media from their older siblings, but were also put off by things that their siblings had experienced. In some cases, children worried about their siblings’ behaviour online, such as excessive use and ignoring safety messages.

My online friends:

Social media was important for maintaining relationships, but this got trickier to manage at secondary school, where friendships could break down online.

Keeping in touch

Children used social media as a tool to maintain friendships, and they recognised the value of face-to- face interactions for more serious conversations, like discussing worries and resolving arguments.

Falling out online

Younger children were more likely to see mean comments from strangers on apps like Roblox, whereas older children, who were communicating with a greater number of people on group chats, faced issues and confusion around the blurring of ‘jokes’ that were posted publicly.

I need to reply now

Maintaining online friendships could be stressful for some and a source of distraction from other offline activities.

Growing up on social media

Who should I be?

Children are conscious of keeping up appearances on social media, particularly when they start secondary school, and identity and seeking peer approval become more important.

Do I look okay?

Despite talking about the importance of ‘staying true to yourself’ and being authentic on social media, girls were worried about looking ‘pretty’ and boys were more concerned with looking ‘cool’ and having the right clothing.

Can we all look like celebrities?

When children started to follow celebrities and people outside their close family and friends, many became aware of how they looked compared to other people on social media, and felt that comparisons were unattainable.

Will my picture get any likes?

Children felt good when they got ‘likes’ and ‘comments’ from friends, and some Year 7 children were starting to become dependent on them, using techniques to guarantee they would get a high number of ‘likes’.

Is this shareable?

Children started to see offline activities through a ‘shareable lens’ based on what would look the best on social media.

The world and my future:

Social media could inspire children and help them learn about new things.

I want to be a YouTuber when I am older

Some children developed new aspirations about what they wanted their future to be like and copied things they saw on social media.

Learning about the world

Some children actively gathered information on social media platforms like YouTube and Instagram, and were exposed to ‘news’ via celebrities and ‘explore/discover’ pages.



BANK OF ENGLAND

The last day to use your
paper £10 notes is
1 March 2018



The Bank of England will always
exchange its old-series notes.