



**Head Teacher:** Mrs S. Pennington

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## Monday Worship

As part of our celebration worship on Monday afternoons, I'd love to see some pictures of children and their achievements at home that we can share with the whole school. This could be any activity they've done where they have a great sense of achievement, from riding a bike for the first time to beating their grandad at chess.

Please send your pictures to [p.howard@clayton-le-woods.lancs.sch.uk](mailto:p.howard@clayton-le-woods.lancs.sch.uk) and they'll be added to a slideshow that will be played coming in to and leaving worship.

Many thanks, Mr Howard

## HEADTEACHER'S COMMENTS

**Our Easter Witness Day last Friday was very successful. Parents, family and carers are invited to come and look at some of the children's work at 3pm this Friday, April 20th, in the school hall.**

**There are still a significant number children arriving late in the mornings. Lessons start at 8.50am with phonics in the infants and guided reading in the juniors. Please make sure that children are in school on time.**  
**S.Pennington**

## ATTENDANCE

Attendance figures for  
Week ending 13<sup>th</sup> April 2018  
Congratulations to 1 for our  
highest attendance last week.

### Last week's attendance by class

1 <sup>st</sup>	Year 1	99.33%
2 <sup>nd</sup>	Year 5	97.78%
3 <sup>rd</sup>	Year 6	95.77%
4 <sup>th</sup>	Year 3	95.71%
5 <sup>th</sup>	Year 2	95.17%
6 <sup>th</sup>	Year R	92.41%
6 <sup>th</sup>	Year 4	89.66%

95.32% for whole school attendance.  
Our target this year for attendance is 97.5%  
Don't forget your child will miss important lessons if they do not attend.  
Whole School attendance for Spring Term was 95.50%.  
Holidays will ONLY be authorised for  
**EXTREME** circumstances as per the policy of the school taken from Lancashire County Council (LCC).

**PRE-SCHOOL** – Pre-school has places using the 15 hours funded, 30 hours funded sessions and payable sessions available for immediate start.

**Cheques payable to school should be as follows:**

- for lunches to: 'LCC Schools Income Account'
- Cheques for Care Club to: 'Clayton-le-Woods CEP Child Care Club'.
- Cheques for trips to: 'Clayton-le-Woods CE Primary School'
- Cheques for PTFA to 'Friends Clayton le Woods CE School'



- Please **do not** park on the pavement outside the Pre-school classroom.
- Take care when driving through the car park as there are children around.
- **DO NOT** park either on the **yellow zig-zags** or across the road from the zig zags during the busy drop-off and pick-up times.

**Jewellery** No jewellery apart from watches are allowed to be worn.

**Prices**

Book Bag	£4.75
PE bag	£3.50
School Meal	£2.20
Care club	£3.50 PER HOUR

**HEADLICE**

**Don't forget to check your child's hair each week for Headlice. It is important that children's hair is checked on a weekly basis so that any head lice can be dealt with quickly and before they are allowed to spread too far.**

## Dates for your Diary

*Dates may be subject to change*

Monday	After school Athletics Yr 3/6
Tuesday	After School Football Yr 2/6
Wednesday	Before School Tri Golf Yr3/6
Wednesday	After School Dance Years 1 and 2
Thursday	After School Basketball Years 1 & 2
Thursday	After School Football Yr 3/6
Friday	Before school Archery Years 1 & 2
Friday	After school Absolute Futbol Handball
Friday	After school Netball Years 3, 4, 5, 6

### Reminder

**Please remember if your Child is absent please ring the absence number and leave a voicemail. Please also ring school if your Child will be in late, this way we can plan lunch numbers.  
01772 335 030 –  
Option 1 to report an absent child**

### 100 CLUB WINNERS FOR

1<sup>ST</sup> PRIZE C Boughey

2<sup>ND</sup> PRIZE M Papworth

3<sup>RD</sup> PRIZE A Jackson

## INFANTS

Infants require tights, socks and spare clothing for when children have accidents. If any clothing has been sent home previously please send them back into school



## HOMEWORK

**Ash – Reading**

**Oak – Reading, Shape CGP Books**

**Elm – Reading, Spelling & Maths money problems**

**Year 3 – English comprehension & Maths problems**

**Year 4 – CGP book pgs 30/31**

**Year 5 – Rainforest dictionary**

**Year 6 – CGP book pgs 72/73/74**

## Payments into school

Can cash or cheques be sent into school in an envelope marked with the child's name, class and what the money is for. This will make sure the money does not go astray and will make it easier in the office to allocate it.

### PARENT PAY UPDATE

Parents should have received a letter last week with their Parent Pay activation code for using Parent Pay to pay for Care Club. Please activate as soon as possible even if not using Care Club as we will be using Parent Pay in the future to pay for dinner money and trips.

### CARE CLUB – BREAKFAST & AFTER SCHOOL

**Please note Breakfast Club is now held in the Junior School Building**

Care Club is available for all children within the school, and is open from 7.50am until 8.50am and after school from 3.30pm-5.30pm.

Please pre-book your child for the following month on a paper booking form available from Care Club or the school office. Payment with the booking form would be appreciated. Places are limited due to numbers increasing so please send in your form as soon as possible.

If you need to cancel please let us know in advance or you will be charged for your child's unused place.

### SCHOOL TEA TOWELS

We still have tea towels for sale at  
£5 for one or £8 for two.

Cash or cheques payable to 'Friends of Clayton  
le Woods CE Primary School.'

Call into the office to buy one.  
PTFA.

### Attendance & Punctuality In School

#### Some interesting facts:

- Missing just 10 minutes of school a day is the same as missing two weeks over the school year.
- 90% attendance is equivalent to missing 100 hour long lessons.
- If you take your child on a 2 week holiday in term time, attendance for the year immediately drop to 95%.
- 90% attendance means  $\frac{1}{2}$  a days absence each week; 4 weeks over the year & half a years absence over 5 years!!!!
- 90% attendance is equivalent to a full month off school in a year.

#### Did you know?

- Around 85 million days are lost to absence each year.
- A 2 week holiday in school time means your child has approximately 50 hours o missed work to catch up on!!!

**Just some interesting facts regarding punctuality and attendance. Although we aim for 100% attendance, each year we set a target for attendance and this is used to compare us to other schools nationally.**

Clayton-le-Woods attendance for the last school year was 96.54% and last term it was 96.33%. Our target this year for attendance is 97.5%.

**School starts at 8.50am and ends at 3.30pm.**

# YEAR 5 NEWS

**Before the Easter break, year five learned all about Emotional Health in PSHE lessons with Mrs Howlett. At the end of their unit, to demonstrate their learning, the pupils produced an information page about emotional health...we hope you find it useful...**

## Emotional Health

Emotional health, otherwise known as mental health, is a part of everyone. Just like we look after our bodies and keep ourselves healthy physically, it is just as important to keep our minds healthy too! Emotional health is our feelings inside and how we cope with them. These feelings are both positive and negative, and it's what makes us behave in a certain way. The way we feel can affect our facial expressions, tone of voice and how we communicate with other people. No matter how you are feeling, we think the best thing to do is talk!

### What if you are feeling sad?

Sometimes negative influences on our emotional health are out of our control. We have learned the importance of talking about our problems and trying to use positive influences to make ourselves feel better. Some of our top tips to help you feel better about yourselves are:

- talk to someone who has been through something similar
- spend some time with your friends, families or pets
- go for a walk or do some exercise
- do something you enjoy
- spend some time relaxing on your own (for example read a book)

### People who can help us

- Family
- Friends
- Teachers
- God
- Police 101
- Child line 08001111

Remember to keep your mind healthy and free of stress. But if you need to talk, there are so many people around you who love you and want to help!

Written by Eva, Jim, Michael and Frankie.

## **Life in 'Likes'**

Social media use among 8-12 year olds:

### **Executive Summary**

Most social media platforms have a minimum age limit of 13, but research shows a growing number of children aged under 13 are using social media, with 3 in 4 children aged 10-12 having their own accounts.

While much is known about how teenagers use social media, this research provides the missing piece to the story, exploring the social media lives of children before they reach the teenage years. In October and November 2017, we conducted 8 focus groups with 32 children aged 8-12 to understand the impact of social media on the wellbeing of this age group. The findings of this research are summarised below.

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#### **How I use social media**

##### ***My social media:***

Across all ages, the most popular social media were Snapchat, Instagram, Musical.ly and WhatsApp. Younger children had less routine around when they accessed social media, while older children started to get into the habit of using all their social media apps multiple times a day, and for some, it had come to dominate their day.

Social media makes me feel happy

Children knew how to cheer themselves up or calm themselves down using social media, from getting funny Snapchats from a friend to watching slime videos on Instagram. It allowed children to be creative and play games, two things that appealed to children from a very young age.

##### ***How I stay safe online:***

Parents and schools had successfully ingrained messages in children about online safety from known risks such as predators and strangers. Yet children were less aware of how to protect themselves from other online situations that could affect their mood and emotions.

**My friends and family**

*‘Following’ my family:*

Younger children were particularly influenced by their family’s views and usage of social media, and parents may be unaware of how their use of social media affects their child.

Going on my mum’s phone

Parents sometimes gave children contradictory safety messages when they let children use their social media accounts, and unknowingly exposed them to unsuitable content.

Sharenting

Many children felt uncomfortable and bothered by their parents posting pictures of them on social media, yet felt they could do little to stop it.

My sister showed me Snapstreaks

Children learned how to do new things on social media from their older siblings, but were also put off by things that their siblings had experienced. In some cases, children worried about their siblings’ behaviour online, such as excessive use and ignoring safety messages.

*My online friends:*

Social media was important for maintaining relationships, but this got trickier to manage at secondary school, where friendships could break down online.

Keeping in touch

Children used social media as a tool to maintain friendships, and they recognised the value of face-to- face interactions for more serious conversations, like discussing worries and resolving arguments.

Falling out online

Younger children were more likely to see mean comments from strangers on apps like Roblox, whereas older children, who were communicating with a greater number of people on group chats, faced issues and confusion around the blurring of ‘jokes’ that were posted publicly.

I need to reply now

Maintaining online friendships could be stressful for some and a source of distraction from other offline activities.

**Growing up on social media**

*Who should I be?*

Children are conscious of keeping up appearances on social media, particularly when they start secondary school, and identity and seeking peer approval become more important.

Do I look okay?

Despite talking about the importance of ‘staying true to yourself’ and being authentic on social media, girls were worried about looking ‘pretty’ and boys were more concerned with looking ‘cool’ and having the right clothing.

Can we all look like celebrities?

When children started to follow celebrities and people outside their close family and friends, many became aware of how they looked compared to other people on social media, and felt that comparisons were unattainable.

Will my picture get any likes?

Children felt good when they got ‘likes’ and ‘comments’ from friends, and some Year 7 children were starting to become dependent on them, using techniques to guarantee they would get a high number of ‘likes’.

Is this shareable?

Children started to see offline activities through a ‘shareable lens’ based on what would look the best on social media.

*The world and my future:*

Social media could inspire children and help them learn about new things.

I want to be a YouTuber when I am older

Some children developed new aspirations about what they wanted their future to be like and copied things they saw on social media.

Learning about the world

Some children actively gathered information on social media platforms like YouTube and Instagram, and were exposed to ‘news’ via celebrities and ‘explore/discover’ pages.





# Royal WEDDING

Free Crown for every Prince & Princess Attending



Come and Enjoy  
a Picnic Lunch to  
Celebrate the  
Royal Wedding  
on Thursday 17th  
May 2018



# **1<sup>st</sup> Leyland Methodist**

## **Rainbows**

1<sup>st</sup> Leyland Methodist Rainbows will have spaces from June 2018 for girls aged 5

Are you looking for fun, crafts, games and singing and are free on a Monday night then Rainbows could be for you. We meet in Leyland Methodist Church Hall from 6.00 – 7.00 pm term time only.

Days trips and activity days are also organised at an additional cost.

If you are interested then please register at

[www.Girlguiding.org.uk](http://www.Girlguiding.org.uk) and click on the join us link selecting the unit that you wish to register your interest at.

It is never too young to register your interest – the earlier the better as it helps on planning!

If you want further information then please contact me on the details below

Michelle Hill (Unit Leader) : [chelle.hill22@gmail.com](mailto:chelle.hill22@gmail.com)