

Clayton-le-Woods Church of England Primary School Newsletter 19/04/24

"With God we Grow"

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Our Behaviour Policy

Our School Council have been busy working with Mrs Howlett to make improvements to our Behaviour Policy which we are currently updating. They confidently led a wonderful assembly on Wednesday for Years 1 to 6 where they explained why it's important for us all to be striving to be 'The best we can be' as described in our Golden Rules. but that when we do mistakes we need to be able to say sorry, be given another chance and make improvements. Our children are happy with the Golden Ticks they receive as rewards for their good behaviour choices (especially hot chocolate and extra playtime!), alongside a range of certificates and postcards home. In Year 1 they earn pompoms too!

When behaviour choices are not what we expect we have moved away from the display of names on sunshines and clouds on classroom walls to a more discreet system of:

- Verbal cue to remind of expectations
- Verbal warning (yellow card)
- Consequence (red card) depending on the age of the children.

We love to celebrate all the excellent behaviour in school but we are also committed to addressing any problems quickly. We will share the Behaviour Policy in full next week.

Thank You for Supporting our Family Breakfast and Reading Morning

It is always a pleasure to see these mornings so well supported. There was certainly a real buzz about reading especially with our Book Fair in the hall too. The proceeds from the breakfast will go towards our sponsorship of Silus in Uganda, ensuring that he and his family are well-supported.

Updating Contact Details

Please inform us as soon as any parents/carers on your child's contacts list change their mobile/ telephone numbers or email addresses. We need to be able to contact you quickly in case of an emergency.

GOLDEN RULES

- Be polite
- Be respectful
- Be responsible
- Be ready to listen and learn
- Be aware of the feelings of others
- Be the best you can be

Year 6 leavers hoodies have arrived and don't they look smart!





We have signed up to a Walk to School morning on Wednesday 19th June. We will give you more details nearer the time but we ran an event like this previously which was really well supported. The Brake charity has also asked us to share their Guide to Safe Parking below.



Success! Thank you for signing up for Brake's Kids Walk 2024, we're excited to have you on board.

Brake's Kids Walk is a great way to inspire and engage children about making safe and healthy journeys.

Brake's Kids Walk 2024 will take place on Wednesday 19 June 2024.

Curriculum Conversations

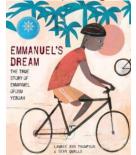
On Wednesday this week we had a very successful afternoon where children from each class, from Years 1 to 6, worked together in small mixed age groups. They met with each of our subject leaders to celebrate children's progress across the different areas of the curriculum. They took part in fun activities and spoke to the subject leaders about their learning: what they particularly enjoy in that subject, what they have remembered and what they'd like to learn next. This was really useful for us to monitor progress and the quality of teaching and learning across our curriculum and the children loved working with children from different age groups.

We will have regular Curriculum Conversation afternnoons throughout the school year.



British Values and Worship Over this half term we will

Over this half term we will be exploring how our school Christian Values link up with our British Values. This week we were thinking about Respect and we heard the inspiring story...



A Guide to Parking Safely at Our Schools

Inconsiderate and dangerous parking around our schools has become a big problem, putting the safety of children and others at risk. We all want to keep our children safe around schools, so here are some top tips on how you can make a difference.

How can you help?

- ✓ Keep your speed down
- ✓ Turn your engine off do not idle
- ✓ Leave the middle of the road free, with enough room for other road users to easily pass through
- Make sure your child leaves and enters your vehicle safely onto the pavement
- Check for pedestrians and cyclists before opening a car door
- Leave enough room on pavements for pedestrians, pushchairs & wheelchairs to get past
- ✓ Take care when reversing
- ✓ DO NOT PARK ON ZIG ZAG LINES

Please keep restricted areas clear

- ✓ Zig zags and school entrances
- ✓ Dropped kerbs
- ✓ Resident's driveways
- ✓ Opposite or within 10 metres of a junction- so that children can see cars and cars can see children.

Your questions answered

What would happen if I did park in a restricted area?

If you park in a restricted area you are putting childrens lives in danger and for this reason school parking is regularly monitored and enforced. If you park in a restricted area you could receive a £70 fine.

Am I okay to stop on zig zag markings if I am only there a few minutes? No, under no circumstances should you

stop on zig zag markings at any time, these are there to protect school entrances and leave a clear view of the street for pedestrians.

EEP CLEAR

Please park considerately around our schools and keep our children safe!

Don't forget...

Congestion around schools is one of the main reasons given for dangerous parking and there are other ways you could do the school run...

> Never park on zig zags or block school entrances

Have you considered:

- Walking or cycling to school instead? This is a great way to contribute to a child's 60 minutes of activity a day and is easy to incorporate into your daily routine. Try it once a week at first and see how easy it can be.
- Parking nearby or getting off the bus two stops earlier and walking the rest of the way. If you live too far away to walk or need your car for your commute to work you can still walk part of the way. Adults in England should aim to take part in at least 150 minutes of moderate intensity physical activity each week.
- Car sharing is a great way to reduce congestion and save you pennies. Team up with other parents or carers who live nearby- share the cost and halve the hassle.

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If you have a parking concern outside of your school report it to parking@lancashire.gov.uk

For more information on this leaflet please email the Road Safety Team at roadsafetyeducation@lancashire.gov.uk



Better Health healthier families

Sign up at nhs.uk/betterhealth School Parking

Lancashire

County Council

lancashire.gov.uk

School

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Dates For Your Diary	
April	
Wednesday 17 th	BOOK FAIR IN SCHOOL for one week
to 23 rd April	
May	
Thursday 2 nd	Polling Day – school open as normal
	Year 1 and 2 Visit to the Zoo
Friday 3 rd	Year 5 Rock and River trip
Monday 6 th	Bank Holiday – school closed
Monday 13 th	KS2 (Year 6) SATs week
Wednesday 15 th	PTFA meeting to plan the summer
	Fayre – all welcome 5.30pm
Tuesday 21 st	Class photos
Wednesday 22 nd	Year 6 residential visit to Bewerley
June	
Monday 10 th to	Sports Week
Friday 15 th	Sports Day – Wednesday 12th June
Thursday 20 th	EYFS Visit to Brockholes
Monday 17 th to	History of our school week –
Friday 21 st	celebrating 140 years! Please get in
	touch if you know anyone who has
	any old photographs or came to this
	school as a child.

July

Wednesday 10th Summer Fayre



Thank you to those who came to our Gardening Club last week. We did lots of weeding, tree planting we secured our poly tunnel. Next week we will be doing some planting in the vegetable beds. Everyone is welcome to come along any Tuesday – bring your wellies!

<u>St George's Day</u>

On Tuesday (23rd) next week, children who attend uniformed organisations such as Rainbows, Brownies, Guides, Beavers, Cubs and Scouts, can wear their organisation's uniform in school to commemorate St George's Day.

Attendance this Week

Overall attendance = 97%

Late marks = 23

This is a great start to the summer term – let's aim to keep it this high until the end of the year and hope that we don't have any more nasty bugs or viruses.

Our Vision

Together we inspire one another to live life to all its fullness, rooted and built up in Christ, so that every member of our school community can learn, develop and flourish, to live in the world as the unique individuals God created us to be.